

First Grade Classroom Routines

Suggestions for April/May

Counting

Numbers to 100 (before, after, between, greater, less, what comes next, skip counting by 10's)

10 Frames – students model equations to 10 or higher if appropriate, place value (more than one frame)

Use number line – count on, count back, how many more...?

Estimate before counting (How many students will be absent this week? How many will buy milk today?)

Guess My Rule

Focus: Students working in groups. One student selects an item and others ask yes or no questions

Calendar

Write incredible equations using the date

Review all calendar skills and questions

Daily Schedule

Ask “how long” questions (what can you do in 1 minute, 5 minutes?)

Estimate: How long do you think 1 minute is? Raise your hand when you think it's past.

Weather

Compare graphs from previous months

Discuss seasons

Measurement (includes daily schedule, calendar, coins, vocabulary such as how much longer/shorter, taller, heavier/lighter, etc)

Intro a quarter – identify and count by twenty-fives

Directly compare length, weight or capacity of objects in the room

Quick Surveys

Additional question bank - [Questions for Graphing](#)